



ROBERT WOOD JOHNSON MEDICAL SCHOOL

University of Medicine & Dentistry of New Jersey

PISCATAWAY / NEW BRUNSWICK:

Office of the Registrar
675 Hoes Lane, Room TC-111
Piscataway, NJ 08854-5635
Phone: (732) 235 – 4565
Fax: (732) 235 – 5078

CAMDEN:

Office of the Registrar
401 Haddon Avenue, Suite 154
Camden, NJ 08103-1506
Phone: (856) 757 – 7859
Fax: (856) 968 – 6205

ESSENTIAL FUNCTIONS

Please read carefully the enclosed Essential Functions for Visiting Students at UMDNJ-Robert Wood Johnson Medical School that follow this signature form.

By signing below, I hereby certify that I have read and understand the Essential Functions.

Based upon these Essential Functions, can you complete the Elective at UMDNJ-Robert Wood Johnson Medical School with or without reasonable accommodations?

Yes _____

No _____

Do you require reasonable accommodations to meet these requirements?

Yes _____

No _____

If yes, please indicate below the nature of the accommodations requested.

If you have any questions concerning these Essential Functions or reasonable accommodations, please call a Dean for Student Affairs at (732) 235-4690.

I understand that any request for accommodations will be evaluated to determine the adequacy of the supporting documentation and the reasonableness of the requested accommodation.

NAME (print)

NAME (signature)

ID Number

Date



PISCATAWAY / NEW BRUNSWICK:

Office of the Registrar
675 Hoes Lane, Room TC-111
Piscataway, NJ 08854-5635
Phone: (732) 235 – 4565
Fax: (732) 235 – 5078

CAMDEN:

Office of the Registrar
401 Haddon Avenue, Suite 154
Camden, NJ 08103-1506
Phone: (856) 757 – 7859
Fax: (856) 968 – 6205

ESSENTIAL FUNCTIONS FOR VISITING STUDENTS

There are certain essential functions for physicians and medical students which must be met by all applicants and students. Because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within post graduate training programs, it follows that graduates must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

Candidates for the M.D. degree must have the use of certain sensory and motor functions to permit them to carry out the activities described in the sections that follow. They must be able consistently, quickly and accurately to integrate all information received by whatever sense(s) employed, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

A candidate for the M.D. degree must have abilities and skills of five varieties including: observation; communication; motor; conceptual, and integrative and quantitative; and behavioral and social. Technological accommodation is available to assist with a variety of disabilities and may be permitted for disabilities in certain areas. Under all circumstances, a candidate should be able to perform in a reasonably independent manner. The use of a trained intermediary means that a candidate's judgment must be mediated by someone else's power of selection and observation. Therefore, the use of an intermediary in the clinical setting is not permitted.

I. Observation: Candidates and student must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises in the basic sciences. Examples are studies of microbiological cultures, identification of normal and abnormal cells, identification of anatomical structures and interpretation of radiographic images. They must be able to observe a patient accurately at a distance and close at hand.

II. Communication: Candidates and students must be able to communicate with patients and colleagues. They should be able to hear but technological accommodation is available and may be permitted for some disabilities in this area. Candidates and students must be able to read. The candidate and student must be able to communicate effectively with patients and family members and elicit a clinical history.

III. Motor: Candidates and students should have sufficient motor function such that they are able to execute movements reasonably required to perform a physical examination, provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of physicians are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the closure of simple wounds and the performance of simple obstetrical maneuvers.

IV. Intellectual –Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures.

V. Behavioral and Social Attributes: Candidates and students must possess the emotional stability required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, non-judgmental, non-prejudiced and effective relationships with patients. Candidates and students must be able to tolerate physically taxing workloads, to work within a team and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Candidates and students must maintain appropriate personal hygiene and appearance. Honesty, compassion, integrity and concern for others are all personal qualities that are essential in medical students and physicians. Throughout the clinical curriculum, students must be able to consistently perform a complete history and physical examination on any patient, regardless of the patient's race, religion ethnicity, socioeconomic status, gender, age or sexual preference.

The University will, if requested, provide reasonable accommodations to otherwise qualified enrolled students and applicants with disabilities unless: (a) such accommodations impose an undue hardship to the institution, or (b) direct threats of substantial harm to the health and safety of others due to the disability cannot be eliminated by any reasonable accommodations available that would allow the student to perform the essential functions, or (c) such accommodations fundamentally alter the educational program or academic standards.